**DATE: March 2nd to 8th 2012 WEEK: 26 GRADE:** Kinder

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| **X**  **TRANSDISCIPLINARY STUDIES DisciplinE-Specific STUDIES**  **Transdisciplinary Theme: How we organized ourselves** | **Subject Area:** English – unit 4 – - **writing-**  **l** |
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**LEARNING EXPERIENCE**

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| **Duration Lesson** | **Achievement Indicators** | **Learning Engagements**  ( Description of activity, Work to be done, significant questions and instruction given - prompt) | **Materials** | **Comments**  (Differentiation, homework,  visitors, fieldtrips) |
| 20 min/day/ half groups | “Writes” short phrases based on modeled structure . (Phase 1)  . | **Lesson 1: shared WRITING**   * Write on the board the question *“What is the weather like today?”*. * Write what the children say answering the question. * Have them write in their notebooks, what weather it is like today. * Encourage them to use the vocabulary from the Word Bank, the Word Wall and the morning message, *today it is sunny*. * Have them draw a related picture   **Lesson 2 : SHARED WRITING**   * Review the sentence the class wrote the day before with the phrase *Today it is sunny*. Read it aloud and encourage children to read along with you. * Ask the question *“What can you do in a sunny day?”*. Use a bubble map to answer their questions. “I can swim”, “I can play outside”… * Encourage children to write on their notebooks what they can do in a sunny day. * Ask children to write below the previous sentences (today is a sunny day)   **Lesson 3: independent WRITING**   * Review the sentence the class wrote the day before in the bubble map : “I can swim”, “I can play outside”… * Ask them to make groups of 6 children to answer the question about each weather *“sunny, cloudy, rainy, windy”* * Ask children to choose what they like to do according to the weather and write it in their notebooks, *I can read a book in a rainy day.*   NOTE : Send a homework assignment where children should cut and paste activities according to the weather. | Notebook,  pencil, colours.  Big white paper  a bubble map  Notebook,  Pictures about different weather  Notebook  Homework assignment  Predictable chart  Different habitats  Animals  Notebooks | .  . |